

UČNI NAČRT PREDMETA / COURSE SYLLABUS						
Predmet:		Programiranje 1				
Course title:		Programming 1				
Študijski program in stopnja Study programme and level		Študijska smer Study field		Letnik Academic year	Semester Semester	
Univerzitetni študijski program Matematika		ni smeri		2	prvi	
First cycle academic study programme Mathematics		none		2	first	
Vrsta predmeta / Course type				obvezni		
Univerzitetna koda predmeta / University course code:				M0212		
Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30		30			90	5
Nosilec predmeta / Lecturer:		doc. Matija Pretnar, prof. Andrej Bauer				
Jeziki / Languages:		Predavanja / Lectures: slovenski/Slovene				
		Vaje / Tutorial: slovenski/Slovene				
Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:				Prerequisites:		
Opravljen predmet Uvod v programiranje.				Completed course Introduction to programming.		
Vsebina:				Content (Syllabus outline):		

<p>Uporaba kompleksnih podatkovnih tipov in implementacija podatkovnih struktur: seznam, sklad, vrsta, drevo, ...</p> <p>Algoritmi za iskanje in urejanje. Računska zahtevnost in preverjanje pravilnosti algoritmov. Osnovne metode razvoja algoritmov: deli in vladaj, dinamično programiranje, sestopanje, ...</p> <p>Zajem in čiščenje podatkov. Poizvedbe, analiza in prikaz podatkov.</p>	<p>Use of complex data types and implementation of data structures: list, stack, queue, tree, ...</p> <p>Search and sorting algorithms. Computational complexity and correctness analysis of programs. Basic methods of algorithm design: divide and conquer, dynamic programming, backtracking, ...</p> <p>Obtaining and cleaning data. Queries, analysis and presentation of data.</p>
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Temeljni literatura in viri / Readings:

Priročniki in učbeniki o programiranju v programskega jezika, ki ga študenti spoznajo.
 Manuals and textbooks on programming in appropriate programming language.

Cilji in kompetence:

Študent spozna osnove strukturiranega programiranja in nekatere osnovne podatkovne strukture in algoritme.

Objectives and competences:

A student gets familiar with the basics of structured programming and certain basic data structures and algorithms.

Predvideni študijski rezultati:

Znanje in razumevanje: Osnovno znanje vsaj enega programskega jezika in osnovnih programerskih tehnik.

Uporaba: Programerske veščine študent uporabi pri ostalih predmetih, ki zahtevajo reševanje problemov z računalnikom.

Intended learning outcomes:

Knowledge and understanding: Basic knowledge of at least one programming language and basic programming techniques.

Application: A student can use the skills of programming at other courses that require problem solving using a computer.

Refleksija: Strukturirano programiranje omogoča abstrakten in konceptualno prečiščen pristop k programiranju, ki sloni na diskretnih strukturah.

Prenosljive spretnosti – niso vezane le na en predmet: Programerske sposobnosti so uporabne pri nadaljnjih računalniških predmetih, kakor tudi pri numeričnih metodah.

Reflection: Structured programming enables abstract and conceptually clean approach to programming that is based on discrete structures.

Transferable skills: Programming capabilities are useful in further computer science courses as well as the courses on numerical methods.

Metode poučevanja in učenja:

Predavanja, vaje, domače naloge, konzultacije

Learning and teaching methods:

Lectures, exercises, homework, consultations

Načini ocenjevanja:

domače naloge, kolokviji, projekti, pisni izpit, ustni izpit
ocene: 5 (negativno), 6-10 (pozitivno) (po Statutu UL)

Delež (v %) /

Weight (in %)

Assessment:

homework, midterm exams, projects, written exam, oral exam

grading: 5 (fail), 6-10 (pass) (according to the Statute of UL)

100%

Reference nosilca / Lecturer's references:

Andrej Bauer:

– BAUER, Andrej, BIRKEDAL, Lars. Continuous functionals of dependent types and equilogical spaces. V: CLOTE, Peter G. (ur.). Computer science logic : 14th international workshop, CSL 2000, annual conference of the EACSL, Fischbachau, Germany, August 21-26, 2000 : proceedings, (Lecture notes in computer science, ISSN 0302-9743, 1862). Berlin [etc.]: Springer, 2000, vol. 1862,

str. 202-216 [COBISS.SI-ID 10606681]

– BAUER, Andrej. Uvod v programiranje v Javi. Ljubljana: [A. Bauer], 2008. 1 optični disk (CD-ROM) [COBISS.SI-ID 14629977]

– BAUER, Andrej. Teorija programskih jezikov. Ljubljana: [A. Bauer], 2007. 100 str [COBISS.SI-ID 14630489]

– BAUER, Andrej, TAYLOR, Paul. The Dedekind reals in abstract Stone duality. Mathematical structures in computer science, ISSN 0960-1295, 2009, vol. 19, iss. 4, str. 757-838 [COBISS.SI-ID 15322201]

– BAUER, Andrej, STONE, Christopher A. RZ: a tool for bringing constructive and computable mathematics closer to programming practice. Journal of logic and computation, ISSN 0955-792X, 2009, vol. 19, no. 1, str. 17-43 [COBISS.SI-ID 15325785]

Matija Pretnar:

– PLOTKIN, Gordon, PRETNAR, Matija. Handling algebraic effects. Logical methods in computer science, ISSN 1860-5974, 2013, vol. 9, iss. 4, paper 23 (str. 1-36) [COBISS.SI-ID 16816729]

– PRETNAR, Matija. Inferring algebraic effects. Logical methods in computer science, ISSN 1860-5974, 2014, vol. 10, iss. 3, paper 21 (str. 1-43) [COBISS.SI-ID 17190745]

– BAUER, Andrej, PRETNAR, Matija. An effect system for algebraic effects and handlers. Logical methods in computer science, ISSN 1860-5974, 2014, vol. 10, iss. 4, paper 9 (str. 1-29). <http://arxiv.org/pdf/1306.6316> [COBISS.SI-ID 17191001]