

UČNI NAČRT PREDMETA / COURSE SYLLABUS						
Predmet:		Aktualno raziskovalno področje I				
Course title:		Topical research themes I				
Študijski program in stopnja Study programme and level		Študijska smer Study field		Letnik Academic year	Semester Semester	
Interdisciplinarni magistrski študijski program Računalništvo in matematika		ni smeri		1 ali 2	prvi	
Interdisciplinary Masters study programme Computer Science and Mathematics		none		1 or 2	first	
Vrsta predmeta / Course type				izbirni		
Univerzitetna koda predmeta / University course code:				63545		
Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
45	10	20			105	6
Nosilec predmeta / Lecturer:		Matej Kristan				
Jeziki / Languages:		Predavanja / Lectures:		slovenski/Slovene, angleški/English		
		Vaje / Tutorial:		slovenski/Slovene, angleški/English		
Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:				Prerequisites:		
Vsebina:				Content (Syllabus outline):		

<p>Predmet izvajajo (mlajši) učitelji, ki bodo pokrivali novosti iz praktično usmerjenega raziskovalnega dela. Predstavili bodo tehnološke preboje ali uporabne rešitve s področja praktičnega računalništva in informatike, ki še niso vključene v vsebine obstoječih predmetov.</p> <p>Podrobna vsebina in predavatelj se določi vsako leto posebej glede na predloge, potrebe programa in zadnje raziskovalne smernice v svetu.</p>	<p>The course is lectured by (younger) professors who present novelties from practically oriented research work. Currently uncovered topics interesting due to recent technological breakthroughs or their applicative value are presented. The lecturer and specific contents of the course are determined annually according to the propositions, programme needs, and latest research trends.</p>
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Temeljni literatura in viri / Readings:

<p>T. Hastie, R. Tibshirani, J. Friedman: The elements of statistical learning, 2nd edition. Springer, 2009.</p> <p>J. L. Hennessy, D. A. Patterson, Computer Architecture, 5th edition: A Quantitative Approach. Morgan Kaufmann, 2011.</p> <p>Dodatna literatura se predpiše vsako leto posebej glede na vsebino in predloge izbranega predavatelja.</p> <p>Additional literature is given annually, with respect to the current topic of the course.</p>

Cilji in kompetence:

<p>Cilj predmeta je prenesti raziskovalne novosti v učni program in študentom omogočiti, da spoznajo zadnje tehnološke dosežke in praktične implementacije novih metod in tehnologij na področju računalništva in informatike.</p>
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Objectives and competences:

<p>The goal of the course is a transfer of recent research results into the curriculum. Students will be introduced to novel technological breakthroughs as well as practical implementations of new methods and technologies in the field of computer and information science.</p>

Predvideni študijski rezultati:

<p>Po zaključku predmeta bo študent:</p> <ul style="list-style-type: none"> - Poznal nove praktične raziskovalne prijeme, ki v obstoječem predmetniku še niso zajeta. - Znal uporabiti najnovejše pristope in tehnike z izbranega področja računalništva in informatike v

Intended learning outcomes:

<p>After completing this course a student will:</p> <ul style="list-style-type: none"> - Be familiar with the field of study from the practical point of view, and recent new methods and concepts. - Know current practically oriented approaches and techniques from the specific field of
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<p>praksi.</p> <p>- Razumel primernosti izbranih pristopov s področja računalništva in informatike za reševanje praktičnih primerov v poslovnih okoljih.</p> <p>- Znal reševati kompleksne probleme in razvijati kompleksne sisteme.</p>	<p>computer and information science in.</p> <p>- Understand the advantages of the chosen approaches in computer and information science in solving specific practical tasks.</p> <p>- Know how to solve complex problems, and design complex systems.</p>
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Metode poučevanja in učenja:

Predavanja, laboratorijske vaje

Learning and teaching methods:

Lectures, lab work.

Delež (v %) /

Načini ocenjevanja:

Način (pisni izpit, ustno izpraševanje, naloge, projekt):
 Sprotno preverjanje (domače naloge, kolokviji in projektno delo)
 Končno preverjanje (pisni in ustni izpit)
 Ocene: 6-10 pozitivno, 5 negativno
 (v skladu s Statutom UL)

Weight (in %)

50%
50%

Assessment:

Type (examination, oral, coursework, project):
 Continuing (homework, midterm exams, project work)
 Final: (written and oral exam)
 Grading: 6-10 pass, 5 fail.

Reference nosilca / Lecturer's references:

Matej Kristan:
 – KRISTAN, Matej, PERŠ, Janez, PERŠE, Matej, KOVAČIČ, Stanislav. Closed-world tracking of multiple interacting targets for indoor-sports applications. Computer vision and image understanding, ISSN 1077-3142. [Print ed.], May 2009, vol. 113, no. 5, str. 598-611. [COBISS.SI-ID

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– KRISTAN, Matej, KOVAČIČ, Stanislav, LEONARDIS, Aleš, PERŠ, Janez. A two-stage dynamic model for visual tracking. IEEE transactions on systems, man, and cybernetics. Part B, Cybernetics, ISSN 1083-4419. [Print ed.], Dec. 2010, vol. 40, no. 6, str. 1505-1520, ilustr. [COBISS.SI-ID 7709524]

– KRISTAN, Matej, LEONARDIS, Aleš, SKOČAJ, Danijel. Multivariate online kernel density estimation with Gaussian kernels. Pattern recognition, ISSN 0031-3203. [Print ed.], 2011, vol. 44, no. 10/11, str. 2630-2642, ilustr. [COBISS.SI-ID 8289876]

– ČEHOVIN, Luka, KRISTAN, Matej, LEONARDIS, Aleš. Robust visual tracking using an adaptive coupled-layer visual model. IEEE transactions on pattern analysis and machine intelligence, ISSN 0162-8828. [Print ed.], Apr. 2012, vol. 35, no. 4, str. 941-953, ilustr. [COBISS.SI-ID 9431124]

– SULIĆ KENK, Vildana, MANDELJC, Rok, KOVAČIČ, Stanislav, KRISTAN, Matej, HAJDINJAK, Melita, PERŠ, Janez. Visual re-identification across large, distributed camera networks. Image and vision computing, ISSN 0262-8856. [Print ed.], Feb. 2015, vol. 34, str. 11-26. [COBISS.SI-ID 10896980]