

UČNI NAČRT PREDMETA / COURSE SYLLABUS						
Predmet:		Proseminar A				
Course title:		Introductory seminar A				
Študijski program in stopnja Study programme and level		Študijska smer Study field		Letnik Academic year	Semester Semester	
Enoviti magistrski študijski program Pedagoška matematika		ni smeri		1	prvi in drugi	
Integrated Master's study programme Pedagogical Mathematics		none		1	first and second	
Vrsta predmeta / Course type				izbirni		
Univerzitetna koda predmeta / University course code:				M0506		
Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30		60			30	4
Nosilec predmeta / Lecturer:		prof. Jakob Cimprič, prof. Peter Šemrl				
Jeziki / Languages:		Predavanja / Lectures:		slovenski/Slovene		
		Vaje / Tutorial:		slovenski/Slovene		
Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:				Prerequisites:		
Vsebina:				Content (Syllabus outline):		

<p>Elementarne funkcije: pregled (polinomi, racionalne, algebraične, eksponentne in logaritemske, kotne in krožne, hiperbolične in area funkcije), lastnosti, računanje, risanje grafov, reševanje enačb in neenačb.</p> <p>Analitična geometrija v ravnini: premice, stožnice, medsebojne lege, polarne koordinate.</p> <p>Linearna algebra: vektorji v ravnini in prostoru, računske operacije, majhni sistemi enačb in neenačb.</p> <p>Kompleksna števila: računanje, reševanje enačb in sistemov enačb, polarni zapis.</p> <p>Algebra polinomov: računanje s polinomi, realna in kompleksna faktorizacija, parcialni ulomki.</p>	<p>Elementary functions: an overview (polynomials, rational, algebraic, exponential and logarithmic, trigonometric and inverse trigonometric, hyperbolic and inverse hyperbolic functions), properties, computation, graphing, solving equations and inequalities.</p> <p>Analytic geometry in the plane: a straight line, conic sections, mutual position, polar coordinates.</p> <p>Linear algebra: vectors in plane and space, computational operations, small systems of linear equations and inequalities.</p> <p>Complex numbers: arithmetic, solving equations and systems of equations, polar form.</p> <p>Algebra of polynomials: computation with polynomials, real and complex factorization, partial fractions.</p>
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Temeljni literatura in viri / Readings:

<p>Srednješolski učbeniki matematike.</p> <p>A. Cedilnik: Matematični priročnik, 2. izdaja, Didakta, Radovljica, 1997.</p>
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Cilji in kompetence:

<p>Študent ponovi in osvoji vsebine iz srednješolske matematike, ki so potrebne za normalno sodelovanje pri drugih predmetih 1. letnika.</p>
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Objectives and competences:

<p>Student revises and consolidates the contents of high school mathematics, which are necessary for following the courses in the first year.</p>

Predvideni študijski rezultati:

<p>Znanje in razumevanje: Študent temeljito obvlada računanje z elementarnimi funkcijami, reševanje enačb in neenačb, računanje s kompleksnimi števili in osnove ravninske geometrije.</p>
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Intended learning outcomes:

<p>Knowledge and understanding: A thorough knowledge of calculus of elementary functions, solving equations and inequalities, calculating with complex numbers, and basic knowledge of plane geometry.</p>
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<p>Uporaba: Predmet je predpriprava za Analizo 1 in Algebro 1.</p> <p>Refleksija: Razumevanje pojmov elementarne matematike, ki so nujni za nadaljnji študij.</p> <p>Prenosljive spretnosti – niso vezane le na en predmet: Študent se nauči prebrati in razumeti matematično trditev, razločiti predpostavke od posledic in razumeti utemeljitev oziroma dokaz.</p>	<p>Application: This is preparatory course for Analysis 1 and Algebra 1.</p> <p>Reflection: Understanding of basic mathematical concepts that are necessary for further studies.</p> <p>Transferable skills: Student learns to read and understand a mathematical statement, distinguish assumptions from conclusions, and understand the deduction or proof.</p>

Metode poučevanja in učenja:

Predavanja, skupinsko in seminarsko delo

Learning and teaching methods:

Lectures, group and seminar work

Načini ocenjevanja:

Način (pisni izpit, ustno izpraševanje, naloge, projekt):
 Končno preverjanje (izpit)

Ocene: 6-10 pozitivno, 1-5 negativno
 (v skladu s Statutom UL)

Delež (v %) /
 Weight (in %)

100%

Assessment:

Type (examination, oral, coursework, project):
 Final (exam)

Grading: 6-10 pass, 1-5 fail (according to the Statute of UL)

Reference nosilca / Lecturer's references:

Jakob Cimprič:

- CIMPRIČ, Jaka. Archimedean operator-theoretic Positivstellensätze. Journal of functional analysis, ISSN 0022-1236, 2011, vol. 260, iss. 10, str. 3132-3145 [COBISS.SI-ID 15997529]
- CIMPRIČ, Jaka, MARSHALL, Murray, NETZER, Tim. Closures of quadratic modules. Israel journal of mathematics, ISSN 0021-2172, 2011, vol. 183, no. 1, str. 445-474 [COBISS.SI-ID 15998041]
- CIMPRIČ, Jaka. Real algebraic geometry for matrices over commutative rings. Journal of algebra,

ISSN 0021-8693, 2012, vol. 359, str. 89-103 [COBISS.SI-ID 16315993]

Peter Šemrl:

– ŠEMRL, Peter. Applying projective geometry to transformations on rank one idempotents. Journal of functional analysis, ISSN 0022-1236, 2004, vol. 210, no. , str. 248-257 [COBISS.SI-ID 13012825]

– ŠEMRL, Peter. Comparability preserving maps on bounded observables. Integral equations and operator theory, ISSN 0378-620X, 2008, vol. 62, no. 3, str. 441-454 [COBISS.SI-ID 15005273]

– ŠEMRL, Peter. A characterization of normed spaces among metric spaces. Rocky Mountain journal of mathematics, ISSN 0035-7596, 2011, vol. 41, no. 1, str. 293-298 [COBISS.SI-ID 15865177]