

UČNI NAČRT PREDMETA / COURSE SYLLABUS (leto / year 2017/18)						
Predmet:		Individualni študij 2				
Course title:		Individual study 2				
Študijski program in stopnja Study programme and level		Študijska smer Study field		Letnik Academic year		Semester Semester
Doktorski študijski program Matematika in fizika		Matematika		2		prvi in drugi
Doctoral study programme Mathematics and Physics		Mathematics		2		first and second
Vrsta predmeta / Course type				obvezni / compulsory		
Univerzitetna koda predmeta / University course code:				M3131		
Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
					180	6
Nosilec predmeta / Lecturer:		prof. dr. Matej Brešar, prof. dr. Primož Potočnik, prof. dr. Alexander Simpson				
Jeziki / Languages:		Predavanja / Lectures: slovenski / Slovene, angleški / English				
		Vaje / Tutorial: slovenski / Slovene, angleški / English				
Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:				Prerequisites:		
Vpis v letnik študija.				Enrolment in the programme.		
Vsebina:				Content (Syllabus outline):		

<p>Študent samostojno preštudira obsežnejšo temo s svojega ožjega raziskovalnega področja. Temo in literaturo mu določi mentor.</p>	<p>The student independently learns a major topic from his specific research field. The topic and literature is determined by the mentor.</p>
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Temeljni literatura in viri / Readings:

<p>Študent literaturo izbere v sodelovanju s svojim mentorjem.</p> <p>The literature is chosen in cooperation with the mentor.</p>
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Cilji in kompetence:

<p>Študent usvoji specialno znanje, ki je potrebno za poglobljeno raziskovalno delo na svojem ožjem raziskovalnem področju.</p>

Objectives and competences:

<p>The student learns a specific topic, needed for the in-depth research work in his or her research field.</p>

Predvideni študijski rezultati:

<p>Znanje in razumevanje: Poglobljena seznanitev s ključnimi izsledki ter prijemi ožjega raziskovalnega področja na nivoju, ki omogoča njihovo uporabo pri originalnih problemih.</p> <p>Uporaba: Usvojeno znanje in veščine bo študent uporabljal pri svojem raziskovalnem delu in na njih gradil dokaze novih matematičnih dognanj.</p> <p>Refleksija: Pridobljeno znanje bo študent ustrezno reflektiral.</p>
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Intended learning outcomes:

<p>Knowledge and understanding: The student will get acquainted with the key results in his specific research area on the level that facilitates their usage when tackling original research problems.</p> <p>Application: The acquired knowledge and skills will be used in original research and proving new results.</p> <p>Reflection: The acquired knowledge will be appropriately reflected.</p>
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Prenosljive spretnosti: Sposobnost razumevanja najzahtevnejših matematičnih dokazov ter načinov uporabe klasičnih rezultatov pri originalnih raziskovalnih problemih.

Transferable skills: The skill of understanding deep mathematical arguments and the usage of classical results in original research work.

Metode poučevanja in učenja:

Samostojni študij in konzultacije.

Learning and teaching methods:

Individual study and consultations.

Načini ocenjevanja:

Domače naloge in ustni izpit. Ocene: opravi, ni opravi.

Delež (v %) /

Weight (in %)

Assessment:

Homework and oral exam. Grades: pass, fail.

100%

Reference nosilca / Lecturer's references:

Matej Brešar:

BREŠAR, Matej. Functional identities on tensor products of algebras. Journal of algebra, ISSN 0021-8693, 2016, vol. 455, str. 108-136. [COBISS.SI-ID 17625945]

BREŠAR, Matej. Algebras in which non-scalar elements have small centralizers. Linear and Multilinear Algebra, ISSN 0308-1087, 2015, vol. 63, no. 9, str. 1864-1871. [COBISS.SI-ID 17160537]

BREŠAR, Matej, ŠPENKO, Špela. Functional identities of one variable. Journal of algebra, ISSN 0021-8693, 2014, vol. 401, str. 234-244. [COBISS.SI-ID 16842329]

Alexander Simpson:

AWODEY, Steve, BUTZ, Carsten, SIMPSON, Alex, STREICHER, Thomas. Relating first-order set theories, toposes and categories of classes. Annals of pure and applied Logic, ISSN 0168-0072. [Print ed.], 2014, vol. 165, iss. 2, str. 428-502. [COBISS.SI-ID 17089881]

EGGER, Jeff, MØGELBERG, Rasmus Ejlers, SIMPSON, Alex. The enriched effect calculus: syntax and semantics. Journal of logic and computation, ISSN 0955-792X, 2014, vol. 24, iss. 3, str. 615-654. [COBISS.SI-ID 17090137]

SIMPSON, Alex. Measure, randomness and sublocales. Annals of pure and applied Logic, ISSN 0168-0072. [Print ed.], 2012, vol. 163, iss. 11, str. 1642-1659. [COBISS.SI-ID 17091161]

Primož Potočnik:

BERČIČ, Katja, POTOČNIK, Primož. Two-arc-transitive two-valent digraphs of certain orders. Ars

mathematica contemporanea, ISSN 1855-3966. [Tiskana izd.], 2016, vol. 11, no. 1, str. 127-146.

[COBISS.SI-ID 1538308036]

POTOČNIK, Primož, WILSON, Stephen. Linking rings structures and semisymmetric graphs: Cayley constructions. European journal of combinatorics, ISSN 0195-6698, 2016, vol. 51, str. 84-98.

[COBISS.SI-ID 17462361]

POTOČNIK, Primož, SPIGA, Pablo, VERRET, Gabriel. Bounding the order of the vertex-stabiliser in 3-valent vertex-transitive and 4-valent arc-transitive graphs. Journal of combinatorial theory. Series B, ISSN 0095-8956, 2015, vol. 111, str. 148-180. [COBISS.SI-ID 1537132228]