

| UČNI NAČRT PREDMETA / COURSE SYLLABUS (leto / year 2017/18) | | | | | | | | | |
|--|--|------------------|-------------------------|-------------------------|-------------------------------|------|--|--|--|
| Predmet: | Programiranje 2 | | | | | | | | |
| Course title: | Programming 2 | | | | | | | | |
| Študijski program in stopnja Study programme and level | Študijska smer Study field | | Letnik Academic year | Semester Semester | | | | | |
| Univerzitetni študijski program Finančna matematika | ni smeri | | 3 | drugi | | | | | |
| First cycle academic study programme Financial Mathematics | none | | 3 | second | | | | | |
| Vrsta predmeta / Course type | izbirni / elective | | | | | | | | |
| Univerzitetna koda predmeta / University course code: | M0355 | | | | | | | | |
| Predavanja Lectures | Seminar Seminar | Vaje Tutorial | Klinične vaje work | Druge oblike študija | Samost. delo Individ. work | ECTS | | | |
| 30 | | 30 | | | 90 | 5 | | | |
| Nosilec predmeta / Lecturer: | prof. dr. Andrej Bauer | | | | | | | | |
| Jeziki / Languages: | Predavanja / Lectures: slovenski / Slovene | | | | | | | | |
| | Vaje / Tutorial: slovenski / Slovene | | | | | | | | |
| Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: | Prerequisites: | | | | | | | | |
| Vpis v letnik študija. Opravljen predmet Programiranje 1. | Enrolment in the programme. Completed course Programming 1. | | | | | | | | |
| Vsebina: | Content (Syllabus outline): | | | | | | | | |

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| Modularno programiranje, načrtovanje in organizacija večjih programskeh enot. Vmesniki, enkapsulacija, generično programiranje in paketi. | Modular programming, planning and organization of larger programming units. Interfaces, encapsulation, generic programming and packages. |
| Osnove relacijskih podatkovnih baz in jezik SQL. | Basics of relational data bases and SQL language. |
| Dogodkovno programiranje, grafični uporabniški vmesniki. | Event driven programming, graphical user interfaces. |
| Procesiranje hipertekstovnih in strukturiranih dokumentov (XML). | Hypertext document and structured document (XML) processing. |
| Programiranje mrežnih aplikacij, strežnikov in odjemalcev. | Programming of network applications, servers and clients. |

Temeljni literatura in viri / Readings:

Priročniki in učbeniki o programiranju v izbranem programskem jeziku in podatkovni bazi.

Manuals and textbooks on programming in selected programming language and database server.

Cilji in kompetence:

Študent spozna tehnike programiranja na specifičnih področjih, ki se uporablajo v računalniških in informacijskih tehnologijah.

Objectives and competences:

A student gets familiar with programming techniques in specific fields used in computer and information technologies.

Predvideni študijski rezultati:

Znanje in razumevanje: Modularizacija programov, osnovna uporaba podatkovnih zbirk, programiranje uporabniških vmesnikov in preprostih mrežnih aplikacij ter procesiranje strukturiranih dokumentov.

Uporaba: Naprednejše programerske sposobnosti študent uporabi pri reševanju problemov pri predmetih iz področja

Intended learning outcomes:

Knowledge and understanding: Modular design of programs, basic use of programming libraries, programming user interface and simple network applications, structured documents processing.

Application: A student can use advanced programming capabilities at problem solving at courses related to computer science and

računalništva in numeričnih metod.

Refleksija: Raznovrstnost konceptov in orodij v programiranju zahteva širok spekter znanja in njegovo nenehno osveževanje.

Prenosljive spretnosti – niso vezane le na en predmet: Sposobnost načrtovanja večjih programskeh enot in podatkovnih zbirk.

numerical methods.

Reflection: Variety of concepts and tools for programming requires a wide spectrum of knowledge and continuous refreshing.

Transferable skills: Capability of designing larger programming units and data collections.

Metode poučevanja in učenja:

Predavanja, vaje, domače naloge, konzultacije

Learning and teaching methods:

Lectures, exercises, homework, consultations

Načini ocenjevanja:

Delež (v %) /

Weight (in %)

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt):

2 kolokvija namesto izpita iz vaj, izpit iz vaj,

izpit iz teorije

ocene: 1-5 (negativno), 6-10 (pozitivno) (po Statutu UL)

50%

50%

Type (examination, oral, coursework, project):

2 midterm exams instead of written exam, written exam

oral exam

grading: 1-5 (fail), 6-10 (pass) (according to the Statute of UL)

Reference nosilca / Lecturer's references:

Andrej Bauer:

BAUER, Andrej, STONE, Christopher A. RZ: a tool for bringing constructive and computable mathematics closer to programming practice. Journal of logic and computation, ISSN 0955-792X, 2009, vol. 19, no. 1, str. 17-43. [COBISS.SI-ID 15325785]

BAUER, Andrej, TAYLOR, Paul. The Dedekind reals in abstract Stone duality. Mathematical

structures in computer science, ISSN 0960-1295, 2009, vol. 19, iss. 4, str. 757-838. [COBISS.SI-ID 15322201]

BAUER, Andrej, BIRKEDAL, Lars. Continuous functionals of dependent types and equilogical spaces. V: CLOTE, Peter G. (ur.). Computer science logic : 14th international workshop, CSL 2000, annual conference of the EACSL, Fischbachau, Germany, August 21-26, 2000 : proceedings, (Lecture notes in computer science, ISSN 0302-9743, 1862). Berlin [etc.]: Springer, 2000, vol. 1862, str. 202-216. [COBISS.SI-ID 10606681]

BAUER, Andrej. Uvod v programiranje v Javi. Ljubljana: [A. Bauer], 2008. 1 optični disk (CD-ROM). [COBISS.SI-ID 14629977]

BAUER, Andrej. Teorija programskih jezikov. Ljubljana: [A. Bauer], 2007. 100 str. [COBISS.SI-ID 14630489]