

UČNI NAČRT PREDMETA / COURSE SYLLABUS (leto / year 2016/17)											
Predmet:	Rieszovi prostori v matematični ekonomiji										
Course title:	Riesz spaces in mathematical economics										
Študijski program in stopnja Study programme and level	Študijska smer Study field		Letnik Academic year	Semester Semester							
Magistrski študijski program Finančna matematika	ni smeri		1 ali 2	prvi ali drugi							
Master's study programme Financial Mathematics	none		1 or 2	first or second							
Vrsta predmeta / Course type	izbirni / elective										
Univerzitetna koda predmeta / University course code:	M2529										
Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS					
30	15	30			105	6					
Nosilec predmeta / Lecturer:	prof. dr. Roman Drnovšek, prof. dr. Boris Lavrič										
Jeziki / Languages:	Predavanja / Lectures:	slovenski / Slovene, angleški / English									
	Vaje / Tutorial:	slovenski / Slovene, angleški / English									
Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:										
Vpis v letnik študija.	Enrolment in the programme.										
Vsebina:	Content (Syllabus outline):										

<p>Arrow-Debreuvjev model za izmenjalne ekonomije s končno mnogo dobrinami in porabniki.</p> <p>Kakutanijev izrek o negibni točki.</p> <p>Walrasovo ravovesje v neoklasični izmenjalni ekonomiji.</p> <p>Izreka o blagostanju.</p> <p>Rieszovi prostori. Linearni funkcionali in linearni operatorji.</p> <p>Rieszovi prostori dobrin in cen.</p> <p>Model izmenjalne ekonomije z neskočnorazsežnim prostorom dobrin in števno mnogo porabniki.</p>	<p>The Arrow-Debreu model for exchange economies with a finite number of commodities and consumers. Kakutani fixed-point theorem.</p> <p>A Walras equilibrium in a neoclassical exchange economy. Welfare theorems.</p> <p>Riesz spaces. Linear functionals and linear operators. Riesz spaces of commodities and prices. Model for exchange economy with infinite-dimensional space of commodities and countably many consumers.</p>
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Temeljni literatura in viri / Readings:

- C. D. Aliprantis, D. J. Brown, O. Burkinshaw: Existence and optimality of competitive equilibria, Springer-Verlag, Berlin, 1990.
- C. D. Aliprantis: Problems in equilibrium theory, Springer-Verlag, Berlin, 1996.
- C. D. Aliprantis, O. Burkinshaw: Locally solid Riesz spaces with applications to economics, Mathematical Surveys and Monographs 105, American Mathematical Society, Providence, RI, 2003.

Cilji in kompetence:

Študent spozna uporabo teorije Rieszovih prostorov v matematični ekonomiji. Pri tem se seznaní z nekaterimi modeli za izmenjalne ekonomije.

Objectives and competences:

Students learn about the application of the theory of Riesz spaces in mathematical economics. They get acquainted with some models of exchange economies.

Predvideni študijski rezultati:

Znanje in razumevanje:

Poznavanje in razumevanje osnovnih pojmov

Intended learning outcomes:

Knowledge and understanding:

Knowledge and understanding of the basic

<p>teorije Rieszovih prostorov. Sposobnost njene uporabe v matematični ekonomiji.</p> <p>Uporaba:</p> <p>Uporaba teorije Rieszovih prostorov na modelih za izmenjalne ekonome.</p> <p>Refleksija:</p> <p>Razumevanje teorije na podlagi primerov in uporabe.</p> <p>Prenosljive spretnosti – niso vezane le na en predmet:</p> <p>Identifikacija in reševanje problemov.</p> <p>Formulacija nematematičnih problemov v matematičnem jeziku.</p> <p>Spretnost uporabe domače in tujé literature.</p>	<p>concepts of the theory Riesz spaces. The ability of its use in mathematical economics.</p> <p>Application:</p> <p>Using the theory of Riesz spaces on models of exchange economies.</p> <p>Reflection:</p> <p>Understanding of the theory and the ability to apply it to concrete examples.</p> <p>Transferable skills:</p> <p>Identifying and solving problems. Formulation of nonmathematical problems in mathematical language. Ability to use domestic and foreign literature.</p>
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Metode poučevanja in učenja:

predavanja, vaje, domače naloge, konzultacije, seminarske naloge

Learning and teaching methods:

Lectures, exercises, homeworks, consultations, seminars

Delež (v %) /

Weight (in %)

Assessment:

<p>domače naloge izpit Ocene: 1-5 (negativno), 6-10 (pozitivno) (po Statutu UL)</p>	<p>20% 80%</p>	<p>homeworks exam Grading: 1-5 (fail), 6-10 (pass) (according to the Statute of UL)</p>
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Reference nosilca / Lecturer's references:

Roman Drnovšek:

DRNOVŠEK, Roman. Triangularizing semigroups of positive operators on an atomic normed Riesz space. Proceedings of the Edinburgh Mathematical Society, ISSN 0013-0915, 2000, let. 43, št. 1, str. 43-55. [COBISS.SI-ID 9480281]

DRNOVŠEK, Roman. On positive unipotent operators on Banach lattices. Proceedings of the American Mathematical Society, ISSN 0002-9939, 2007, vol. 135, no. 12, str. 3833-3836. [COBISS.SI-ID 14382937]

DRNOVŠEK, Roman. An infinite-dimensional generalization of Zenger's lemma. Journal of mathematical analysis and applications, ISSN 0022-247X. [Print ed.], 2012, vol. 388, iss. 2, str. 1233-1238. [COBISS.SI-ID 16214617]

Boris Lavrič:

LAVRIČ, Boris. The isometries of certain maximum norms. Linear Algebra and its Applications, ISSN 0024-3795. [Print ed.], 2005, vol. 405, str. 249-263. [COBISS.SI-ID 13679961]

LAVRIČ, Boris. The isometries and the G-invariance of certain seminorms. Linear Algebra and its Applications, ISSN 0024-3795. [Print ed.], 2003, vol. 374, str. 31-40. [COBISS.SI-ID 12751193]

LAVRIČ, Boris. Monotonicity properties of certain classes of norms. Linear Algebra and its Applications, ISSN 0024-3795. [Print ed.], 1997, let. 259, str. 237-250. [COBISS.SI-ID 7388761]