

UČNI NAČRT PREDMETA / COURSE SYLLABUS (leto / year 2016/17)											
Predmet:	Teorija programskih jezikov										
Course title:	Theory of programming languages										
Študijski program in stopnja Study programme and level	Študijska smer Study field		Letnik Academic year	Semester Semester							
Interdisciplinarni magistrski študijski program Računalništvo in matematika	ni smeri		1 ali 2	prvi ali drugi							
Interdisciplinary Master's study programme Computer Science and Mathematics	none		1 or 2	first or second							
Vrsta predmeta / Course type	izbirni / elective										
Univerzitetna koda predmeta / University course code:	M2820										
Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS					
45		30			105	6					
Nosilec predmeta / Lecturer:	prof. dr. Andrej Bauer										
Jeziki / Languages:	Predavanja / Lectures:	slovenski / Slovene, angleški / English									
	Vaje / Tutorial:	slovenski / Slovene, angleški / English									
Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:										
Vpis v letnik študija.	Enrolment in the programme.										
Vsebina:	Content (Syllabus outline):										

<p>Pri predmetu se obravnava teorija programskeih jezikov s poudarkom na uporabi matematičnih metod pri podajanju jezikov in analizi njihovih lastnosti. Obravnavajo se naslednje teme:</p> <ul style="list-style-type: none"> <li>- konkretna in abstraktna sintaksa,</li> <li>- induktivne definicije, definicije</li> <li>- dokazovanje s strukturno indukcijo</li> <li>- induktivni podatkovni tipi kot</li> <li>- operacijska semantika kot</li> <li>- funkcionalni programske jeziki:</li> <li>- polimorfizem, parametrični</li> <li>- ukazni programske jeziki,</li> <li>- denotacijska semantika: domene in</li> <li>- izbirne vsebine: objektni leksična in gramatična analiza kot prevajanje konkretno v abstraktno sintakso</li> <li>podane z sodbami in pravili sklepanja</li> <li>po abstraktni sintaksi ali po strukturi izpeljave</li> <li>primer uporabe strukturalnih definicij in strukturne indukcije</li> </ul>	<p>The course covers the theory of programming languages with emphasis on mathematical methods for specification of programming languages and analysis of their properties. The following topics are covered:</p> <ul style="list-style-type: none"> <li>- concrete and abstract syntax, lexical analysis and parsing as translation of concrete syntax to abstract syntax</li> <li>- inductive definitions, definitions given in terms of judgements and rules of inference</li> <li>- proofs by structural induction on abstract syntax and on the structure of a derivation</li> <li>- inductive datatypes as an example of use of structural definitions and structural induction</li> <li>- operational semantics as an inductively specified relation, small-step and big-step semantics</li> <li>- functional programming languages: recursive definitions, eager and lazy languages, static analysis, type checking,</li> </ul>
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induktivno definirana relacija, semantika malih in velikih korakov rekurzivne definicije, neučakani in leni jeziki, statična analiza, preverjanje tipov, varnost kot posledica leme o napredku in leme o ohranitvi, pomen varnosti v praksi polimorfizem in Hindley-Milnerjeva izpeljava tipov specifikacije in dokazovanje pravilnosti programov zvezne funkcije, izrek o obstoju negibnih točk, denotacijska semantika funkcijskega programskega jezika, interpretacija rekurzije z negibnimi točkami programski jeziki, paralelno računanje, logično programiranje	safety as a consequence of progress and termination lemmas, significance of safety in practice - polymorphism, parametric polymorphism and Hindley-Milner type inference - imperative programming languages, specification and proofs of correctness - denotational semantics: domains and continuous maps, existence of fixed points, denotational semantics of a functional language, interpretation of recursion as fixed points - optional topics: object-oriented programming languages, parallel computing, logic programming
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#### **Temeljni literatura in viri / Readings:**

- B.C. Pierce: "Types and Programming Languages". The MIT Press 2002.
- J.C. Reynolds: "Theories of Programming Languages". Cambridge University Press 1998.
- R.M. Amadio & P-L. Currien: "Domains and  $\lambda$ -calculi". Cambridge Tracts in Theoretical Computer Science 46. Cambridge University Press, 1998.

<b>Cilji in kompetence:</b> Cilj predmeta je predstavitev modernega, matematičnega pristopa, k teoriji programskega jezikov. Študenti pridobijo sposobnost analize programskega jezika ter osnovnih konceptov povezanih z njimi.	<b>Objectives and competences:</b> The objective of the course is to present modern, mathematical approach to theory of programming languages. Students will attain the ability to analyze programming languages and the basic concepts related to them.	
<b>Predvideni študijski rezultati:</b> Znanje in razumevanje: Slušatelji se naučijo, kako načrtujemo in analiziramo programske jezike s formalnimi matematičnimi metodami.	<b>Intended learning outcomes:</b> Knowledge and understanding: Students learn how to design and analyze programming languages with formal mathematical methods.	
<b>Metode poučevanja in učenja:</b> predavanja, vaje, domače naloge	<b>Learning and teaching methods:</b> lectures, tutorials, homeworks	
<b>Načini ocenjevanja:</b> Način (pisni izpit, ustno izpraševanje, naloge, projekt):  Sprotno preverjanje (domače naloge, kolokviji in projektno delo)  Končno preverjanje (pisni in ustni izpit)  Ocene: 6-10 pozitivno, 1-5 negativno (v skladu s Statutom UL)	<b>Delež (v %) / Weight (in %)</b> 50% 50%	<b>Assessment:</b> Type (examination, oral, coursework, project):  Continuing (homework, midterm exams, project work)  Final (written and oral exam)  Grading: 6-10 pass, 1-5 fail (according to the rules of University of Ljubljana)

#### Reference nosilca / Lecturer's references:

LUKŠIČ, Primož, HORVAT, Boris, BAUER, Andrej, PISANSKI, Tomaž. Practical E-Learning for the Faculty of Mathematics and Physics at the University of Ljubljana. Interdisciplinary journal of knowledge & learning objects, ISSN 1552-2210, 2007, vol. 3, str. 73-83. [COBISS.SI-ID 14269529]

BAUER, Andrej, STONE, Christopher A. RZ: a tool for bringing constructive and computable mathematics closer to programming practice. V: Computation and logic in the real world : Third Conference on Computability in Europe, CiE 2007, Siena, Italy, June 18-23, 2007 : proceedings, (Lecture notes in computer science, ISSN 0302-9743, 4497). Berlin