

UČNI NAČRT PREDMETA / COURSE SYLLABUS (leto / year 2016/17)										
<b>Predmet:</b>	IŠRM seminar									
<b>Course title:</b>	Seminar for Computer Science and Mathematics students									
<b>Študijski program in stopnja Study programme and level</b>		<b>Študijska smer Study field</b>		<b>Letnik Academic year</b>	<b>Semester Semester</b>					
Interdisciplinarni magistrski študijski program Računalništvo in matematika		ni smeri		2	prvi in drugi					
Interdisciplinary Master's study programme Computer Science and Mathematics		none		2	first and second					
<b>Vrsta predmeta / Course type</b>				obvezni / compulsory						
<b>Univerzitetna koda predmeta / University course code:</b> M2838										
Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS				
	30				60	3				
<b>Nosilec predmeta / Lecturer:</b> prof. dr. Andrej Bauer, prof. dr. Zoran Bosnić										
<b>Jeziki / Languages:</b>	<b>Predavanja / Lectures:</b>		slovenski / Slovene, angleški / English							
	<b>Vaje / Tutorial:</b>		slovenski / Slovene, angleški / English							
<b>Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:</b>			<b>Prerequisites:</b>							
Vpis v letnik študija.			Enrolment in the programme.							
<b>Vsebina:</b>			<b>Content (Syllabus outline):</b>							

<p>Srečanja z vodjo seminarja so namenjena predstavitevam magistrskih del. S predstavitevijo magistrskega dela se študentka ali študent bolj poglobi v izbrano temo in izboljša sposobnost podajanja matematične snovi zahtevnejšemu občinstvu. Hkrati se študentke in študenti pripravijo tudi na končno predstavitev magistrske naloge. Poslušalci podrobnejše spoznajo dela drugih študentk in študentov. Vodja seminarja pripravi še nekaj ur predavanj, ki so povezana z izdelavo magistrske naloge ali povabi na seminar druge strokovnjake.</p> <p>Seminar se tako naravno dopoljuje z izdelavo magistrskega dela.</p>	<p>At meetings with the seminar organizer, the students present their work towards the Master's theses. By presenting his or her Master's thesis, the student gains a deeper understanding of the subject and improves his or her presentation skills. At the same time the students get prepared for the presentation of their final Master's thesis. The listeners learn more about the work of other students. The seminar organizer also prepares some lectures about making the Master's thesis or invites other specialists.</p> <p>The seminar naturally complements the Master's thesis.</p>
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#### **Temeljni literatura in viri / Readings:**

Justin Zobel, Writing for Computer Science, second edition, Springer, 2004.

D. Evans and P. Gruba, How to Write a Better Thesis, Second edition, Melbourne University Press, Melbourne, 2002.

Herman T. : Ethics and Technology: Controversies, Questions, and Strategies for Ethical Computing, Wiley, 3 edition, 2010.

Članki v raziskovalnih revijah in znanstvene monografije, ki jih študentje potrebujetejo pri pisanju svojega magistrskega dela.

#### **Cilji in kompetence:**

Študent spozna delo drugih študentov in izpopolni sposobnost predstavitve svojega dela.

#### **Objectives and competences:**

The student learns more about work done by other students and improves his or her presentation skills.

#### **Predvideni študijski rezultati:**

Znanje in razumevanje:

Sposobnost predstavitve magistrskega dela in razumevanja del drugih študentov.

#### **Intended learning outcomes:**

Knowledge and understanding:

Oral presentation of one's work and understanding the work of other students.

Application:

Preparation of efficient presentations of

<p><b>Uporaba:</b> Priprava učinkovitne predstavitev strokovnih vsebin.</p> <p><b>Refleksija:</b> Seznanitev z deli drugih študentov na drugih področjih. Metodologija učinkovitne komunikacije.</p> <p><b>Prenosljive spremnosti – niso vezane le na en predmet:</b> Učinkovitna predstavitev strokovnih vsebin.</p>	<p>technical content.</p> <p><b>Reflection:</b> Exposure to the work of other students in other. Methods of effective communication.</p> <p><b>Transferable skills:</b> Efficient presentation of technical content.</p>
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<b>Metode poučevanja in učenja:</b>	<b>Learning and teaching methods:</b>
Študentske predstavitev magistrskih del, predavanja vodje seminarja ali drugih strokovnjakov.	Student's presentations of Master's theses, lectures of the seminar organizer or other specialists.

<b>Načini ocenjevanja:</b>	Delež (v %) / Weight (in %)	<b>Assessment:</b>
<p>Način (domače naloge, seminarska naloga, ustno izpraševanje):</p> <p>aktivne udeležbe na predstavitvah gostov iz gospodarstva in kratka predstavitev teme magistrskega dela v prvem semestru</p> <p>daljša predstavitev teme magistrskega dela v drugem semestru</p> <p>Ocene: 1-5 (negativno), 6-10 (pozitivno) (po Statutu UL)</p>	<p>40%</p> <p>60%</p>	<p>Type (homework, seminar paper, oral exam, coursework, project):</p> <p>active participation and short presentation of master thesis in the first semester</p> <p>presentation of main results of master thesis in the second semester</p> <p>Grading: 1-5 (fail), 6-10 (pass) (according to the Statute of UL)</p>

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#### **Reference nosilca / Lecturer's references:**

Andrej Bauer:

BAUER, Andrej, KAVKLER, Iztok. A constructive theory of continuous domains suitable for implementation. V: Joint Workshop Domains VIII - Computability over Continuous Data Types, Novosibirsk, September 11-15, 2007, (Annals of pure and applied logic, ISSN 0168-0072, Vol. 159, iss. 3). Amsterdam: Elsevier, 2009, str. 251-267. [COBISS.SI-ID 15329625]

BAUER, Andrej, STONE, Christopher A. RZ: a tool for bringing constructive and computable mathematics closer to programming practice. *Journal of logic and computation*, ISSN 0955-792X, 2009, vol. 19, no. 1, str. 17-43. [COBISS.SI-ID 15325785]

BAUER, Andrej, TAYLOR, Paul. The Dedekind reals in abstract Stone duality. *Mathematical structures in computer science*, ISSN 0960-1295, 2009, vol. 19, iss. 4, str. 757-838. [COBISS.SI-ID 15322201]

Zoran Bosnić:

OCEPEK, Uroš, BOSNIĆ, Zoran, NANČOVSKA ŠERBEC, Irena, RUGELJ, Jože. Exploring the relation between learning style models and preferred multimedia types. *Computers & Education*, ISSN 0360-1315. [Print ed.], Nov. 2013, vol. 69, str. 343-355. [COBISS.SI-ID 10047572]

BOSNIĆ, Zoran, VRAČAR, Petar, RADOVIĆ, Miloš D., DEVEDŽIĆ, Goran, FILIPOVIĆ, Nenad D., KONONENKO, Igor. Mining data from hemodynamic simulations for generating prediction and explanation models. *IEEE transactions on information technology in biomedicine*, ISSN 1089-7771. [Print ed.], Mar. 2012, vol. 16, no. 2, str. 248-254, ilustr. [COBISS.SI-ID 9026900]

POGORELC, Bogdan, BOSNIĆ, Zoran, GAMS, Matjaž. Automatic recognition of gait-related health problems in the elderly using machine learning. *Multimedia tools and applications*, ISSN 1380-7501, 2012, vol. 58, no. 2, str. 333-354, graf. prikazi. [COBISS.SI-ID 8773460]